

# “DEVELOPMENT OF SKILLS INNOVATION IN OPPORTUNITIES”

Anil Kumar<sup>1</sup>, Dr. Nisha Chandel<sup>2</sup>

Research Scholar, School of Education Sanskriti University, Mathura

## Abstract –

Unemployment has been a burning issue in India for a long time. This issue is more critical and explosive in the present situation. Skill development programmes can be highly useful in solving these problems and preparing a skilled work force with market relevant skills. In fact, this programme can be proved as a milestone in the near future because of the following reasons: first, possessing a specialized skill set increases employment opportunities. Second, skill development and training not only provides skills in a particular area, but also trains youths to build and enhance networking, time management, communication, etc.

There have been several government schemes to bolster employment which include Mahatma Gandhi National Rural Employment Guarantee Act launched in 2005 providing the right to work to people and aims to provide social security by guaranteeing a minimum of 100 days of paid work per year, Pradhan Mantri Kaushal Vikas Yojana launched in 2015 with the objective to enable the youth of the country to take industry-relevant skills training in order to acquire a secured better livelihood, Start-up India Scheme in 2016 aiming to develop an ecosystem that nurtures and promotes entrepreneurship across the nation, and Stand Up India scheme or act as suggested by several academics can also be a way forward to address the issue in urban areas. While these schemes have proved to be beneficial for the country, there is a need to continuously support them to reach out to more people and also to devise more innovative yet long-lasting solutions with the involvement of all stakeholders to ensure democratic participation and lower unemployment rates in the country along with better skill sets and educational levels.

**Keywords-** Unemployment, Opportunities, population, skills jobs, employment, communication, training, development.

## Introduction:-

Jobless growth is joyless growth and it is the result of an academic-centric education model. Skill development and entrepreneurship are the driving forces of economic growth in a country. If systematic development plans, like Skill India, are prepared and implemented effectively by the government, it can be highly significant in creating a skilled work force (20-24 years) and large-scale employment opportunities in a developing country like India, in the present global scenario. Skill development is the process of identifying and developing skill in a person, keeping in view the market-relevant skill.

The basic objective of the Skill India mission is to provide adequate training in market-relevant skills to over 40 crore youth by 2022. It also aims to create opportunities for the development of talent within the country and improve the overall scope and space for undeveloped sectors. For a long time, our education system has been academic-centric while laying less emphasis on job skills and overall development of an individual.

## Various Initiatives under this campaign are-

- (a) National Skill Development Mission
- (b) National Policy for Skill Development and Entrepreneurship.
- (c) Prime Minister Kaushal Vikas Yojana.
- (d) Skill Loan System.
- (e) Rural India Skill.

## Industry and Academia Gap

India is a developing nation having a huge amount of human resource. With an available population of around 1.2 billion, how much of these resources are effectively used; is the billion-dollar question! The same question applies when it comes to graduating students getting employments. As per the report of Economic Times, every year around 1.5 million engineers pass out; but according to the recent reports, hardly 7% of them are employable and the ratio is trailing down as years pass by.

## Hands on sessions for better skills

Once students build strong fundamentals; they can be provided with an opportunity to learn advanced topics. In order to learn the latest technologies, other modes of learning (ex: e-learning) can be explored too. Today, lots of free or very reasonably priced courses are available in popular platforms like Coursera, NPTEL, Udemy, Edx, Academic Earth and many others. Using these

platforms students can learn from the best teachers. Students can also get hands-on exercises, assignments and projects where they end up building something; which might actually help them think & build something on their own. This will further increase their motivation part (as discussed in part-1) and make them ready to learn any new technology as they step further into their career.

### **Build Student Motivation**

Be it any skill, motivating student's plays a very important role. On the positive note, every person will have talent in them. As the saying goes fish can't be judged with its ability to fly. All graduating students should be given opportunities where they discover their strengths. It can be done by making students work on something out-of-box and providing them with the strong encouragement. The out-of-box activity can be anything organizing college fests, participating in hackathons, making them work with NGOs, providing opportunities to explore their creative side with activities like painting, writing etc. By providing more responsibilities in that direction will automatically increase their motivation and gain confidence to try out something new. By making students participate in diverse set of activities which can lift them up and increase their motivation can be a good initiative.

### **Provide workplace exposure**

When studying in colleges, students are not aware about workplace expectations. Hence awareness is to be created by exposing them with real-time workplace. Internships works very well to bridge the gap between academia and industry, some of the universities in India (ex: VTU) has already made it mandatory as a part of engineering curriculum. By working on internship projects, engineering graduates not only learn in terms of their job expectations but also learn about other behavioural aspects. These behavioural aspects include written and oral communication with colleagues and seniors, taking complete ownership of the given work, delivering quality output and learning on real-time tasks. Also by attending company level common activities like team meeting, offsite-work-shops and company all-hands meeting interns can build bigger picture of how an organization functions. Along with internships, students can be made aware about the corporate world by having different engagement programs with the industry. Some of them include having guest lectures by experts, 1:1 mentoring, having experts as project guides, having industry experts as extended faculty etc.

### **Organizational**

In India there are around 993 universities, 10,725 stand-alone institutions & around 39,931 colleges which can be organized better. Organizational capacity building can be done in form of bringing up better practices of teaching, standardizing evaluation mechanisms and better way of collaboration. Such common adaptation mechanisms will build overall organizational capability.

### **Academia-Industry Partnerships**

Last but not least, the most important part of bridging the gap is the passion to have successful Academia-Industry collaborations including public-private research partnerships, collaborative grant applications, and student trainings. The major challenge in the academia-industry partnerships happens to be lack of a shared vision of the bigger goal that is bringing a product useful to society from the overall research efforts of everyone involved. A good Academia-Industry collaboration could involve training students in the industry with hands-on experience through a research project, preferably with research fellowships sponsored by Industry. Finally, the target of any successful partnership should be to build in systems to retain the best talent in the country by creating enough job opportunities.

### **Conclusion**

Finally, lack of skilled work force is a major cause of unemployment in India while India enjoys the demographic advantage of having the youngest workforce. Present education system and skill levels cannot fulfil the demand of market relevant skills. So there is an urgent need for quick reorganization of the skill development ecosystem and the promotion of which is necessary to suit the needs of the industry to ensure enhancement of the life of the population. India would surely rise to be the human resource capital of the world by appropriately skilling its youth bulge and convert its advantage into a dividend. Adapting skills and attitude is now inevitable to succeed in the years to come.

### **References**

- Muduli, J. R. (2014). Employment & Skill develop a study of college student. Page No. 48.
- Mukarji N. Men power painning & policies AICC economic review vol. 17 (24) July 1, 1976.
- Bhardwaj R.C. Employment & Under Development Countries addicted by B. K. R. V. Rao alie publishers, New Delhi 1968.
- Sen A. K. Employment Technology & Development 1975.
- National Institute & Rural Development, Hyderabad 1979.
- Vardha Shiksha Seminar 1929 Statement of Gandhi Ji.
- 11 January, 2016 Employment Generation Through Small Industry Area Thenpalli G Jay Raju.
- Parcel K. Hipas & Friends (2013) How teachers R using Technology & Skills.
- Maheshwari Uma & Aruchavlani, S (2012) Student & Teachers and Its Impact on employment.
- Dandkar, B. R. & Rat, N "Poverty of India" Indian school politicise economic, Lonnavele, 1971.
- Amketis, Petki (2012) The Impact of Digital Technology & Employment Skill.
- Woodfine, B. P., Batista Nunes, M., Wright, D.J. (2005). Constructivist E-learning and dyslexia : problems of social negotiation in text-based synchronous environments. Retrieved March 21, 2006.

- Rowland, Cyndi, (2004, August). Cognitive disability's part 2 : Conceptualizing design considerations. Retrieved march 21, 2006.
- [http://ethesis.nitrkl.ac.in/5544/1/e-thesis 19. pdf.](http://ethesis.nitrkl.ac.in/5544/1/e-thesis%2019.pdf)
- <http://www.webaim.org/techniques/articles/conceptualize>
- <http://www.formatex.rorg/micte2005/97.pdf>
- <http://shodhganga.inflibnet.ac.in>
- Any Library references books
- Shekchik Manthan. Amar Ujala, Hindustan Times etc.